

Remember The creator

AN INTRODUCTION TO GENESIS

V. PAUL FLINT



Developed as a study course by Emmaus Correspondence School, founded in 1942.

Remember the Creator: An Introduction to Genesis

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Published by:

Emmaus Correspondence School
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First Printed 1960

Revised 2003 (AK '03), 1 UNIT

Reprinted 2007 (AK '03), 1 UNIT

Revised 2010 (AK '10), 1 UNIT

ISBN 978-0-940293-26-7

Code: RTC

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Printed in the United States of America

STUDENT INSTRUCTIONS

Genesis is the book of beginnings. In Genesis we read of the creation of the world, the fall of mankind into sin, the promise of a Savior, and the spread of man over the earth. We are introduced to Abraham and follow his family as they live in Canaan and then move to Egypt. Understanding the book of Genesis gives a good basis for understanding the rest of the Bible and God’s plan to provide salvation for us from the penalty of sin.

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Course Components

This course has two parts: this study course and the exam booklet.

How To Study

This study has twelve chapters, and each chapter has its own exam. Begin by asking God to help you understand the material. Read the chapter through at least twice, once to get a general idea of its contents and then again, slowly, looking up any Bible references given.

Begin studying immediately, or if you are in a group, as soon as the group begins. We suggest that you keep a regular schedule by trying to complete at least one chapter per week.

Exams

In the exam booklet there is one exam for each chapter (exam 1 covers chapter 1 of the course). Do not answer the questions by what you think or have always believed. The questions are designed to find out if you understand the material given in the course.

After you have completed each chapter, review the related exam and see how well you know the answers. If you find that you are having difficulty answering the questions, review the material until you think you can answer the questions. It is important that you read the Bible passages referenced as some questions may be based on the Bible text.

How Your Exams Are Graded

Your instructor will mark any incorrectly answered questions. You will be referred back to the place in the course where the correct answer is to be found. After finishing this course with a passing average, you will be awarded a certificate.

If you enrolled in a class, submit your exam papers to the leader or secretary of the class who will send them for the entire group to the Correspondence School. See the back of the exam booklet for more information on returning the exams for grading.

Memory Verses

Each lesson includes a verse or verses to memorize. Memorization of Scripture will help you, not only in this study, but also throughout your life. Do not miss this important part of your study.

References

In the course, there are references to Bible verses. For example; Genesis 1:1. This means that you should look up in the Bible the book of Genesis, chapter 1, and verse 1. In 1 Timothy 2:15, 1 Timothy means the first book of Timothy, 2 means chapter 2, and 15 means verse 15.

1

CREATION

Scripture Readings: Genesis 1; 2:1-7

Ben and Josh flopped down in the cool, deep grass at the top of the hill they had just climbed. Rolling over and looking up at the white fluffy clouds, Ben said, “Do you ever wonder how things like grass and clouds and wind first got here?”

Josh shrugged his shoulders. “Not really.”

But Ben persisted, “I suppose God made them, but I’d still like to know more about it.”

Josh was silent. He was too busy munching a tender stalk of sweet grass. Ben went on, “Well, I think it’s important to find out. Maybe, if we knew more about God and creation and stuff, it would help us know why *we’re* here, too.”

How Did Everything Begin? (chapter 1)

The first thing we read about in our Bibles is the creation of the universe. We are told in the very first chapter that God created all things. This means He made every living thing and put them all where they belonged and where they would function properly. Genesis 1 clearly states that God made such things as light, water, trees, grass, seas, the sun, the moon, animals, birds, and man. And He made them out of nothing—just by speaking them into existence! (Read Hebrews 11:3.)

When Did God Create All Things? (1:1)

The Bible doesn’t answer this question directly. It simply says, “In the beginning.” We are told that God made all of these things in six days. In each day there was an “evening” and a “morning” (verses 5, 8, 13, etc.).

Also, in Exodus 20:11, God says, “For in six days the LORD made the heavens and the earth, the sea, and all that is in them.”

Why Did God Create All These Things?

There are at least two answers to this question. (1) Revelation 4:11 says God made them for Himself: “. . . by Your will they exist and were created.” (2) First Timothy 6:17 says they are for us, as well: “God . . . gives us richly all things to enjoy.” For example, on the third, fifth, and sixth days we read that God created plants, birds, fish, and the animals. We certainly need grass, vegetables, fruit, and trees. They provide us with many good things for food and shelter. Some animals also work for man and provide him with food and clothing as well.

“According to its kind” (1:11-12, 21, 24-25)

This phrase tells us that plants and animals will produce other plants and animals just like themselves. Pear trees will produce pears and not onions. Dogs will have puppies and not baby snakes. This means that one kind of plant or animal cannot change into another kind; the evolution of all living things from one living thing is not taught in the Bible.

God Created Light (1:14-19)

God created the sun, moon, and stars. These were made to give light on the earth. They also enable us to tell the time of day, the days of the months, the months, and the years, and they affect the seasons.

The Seventh Day (2:2-3)

After God created the universe, He rested on the seventh day. He did not rest because He was tired, but because His work was complete.

Praise God for creating everything we need for life!

Memory Verse

“In the beginning God created the heavens and the earth.”

—Genesis 1:1

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AN INTRODUCTION TO GENESIS

EXAM BOOKLET
AK '10 (1 UNIT) RTC

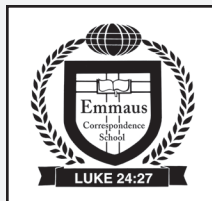
STUDENT NAME (PLEASE PRINT)

ADDRESS

CITY, STATE, ZIP

COURSE GRADE: _____

INSTRUCTOR



Exam developed by Emmaus Correspondence School, founded in 1942.

A NOTE ON THE EXAMS

The exams are designed to check your knowledge of the course material and the Scriptures. After you have studied a chapter, review the exam questions for that lesson. If you have difficulty in answering the questions, re-read the material. If questions contain a Scripture reference, you may use your Bible to help you answer them. If your instructor has provided a single page Answer Sheet, record your answer on that sheet. This exam contains the following types of questions:

TRUE / FALSE

For these questions, circle the correct answer.

T F

MULTIPLE CHOICE

You will be asked to write in the letter of the correct answer at the space on the right. Here is an example:

The color of grass is

- A. blue C. yellow
B. green D. orange

 B

WHAT DO YOU SAY?

Questions headed this way are designed to help you express your ideas and feelings. You may freely state your own opinions in answer to such questions.

RETURNING THE EXAM

See the back of this exam booklet for instructions on returning your exam for grading.

DO NOT PHOTOCOPY THESE EXAM PAGES

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CHAPTER 1 EXAM

CREATION

EXAM GRADE

Before starting this exam, write your name and address on the front of this Exam Booklet.

Directions: Read each statement carefully and circle the letter of the correct answer: T—if true, or F—if false. Use the separate answer sheet if provided.

- | | | |
|--|---|---|
| 1. Genesis 1:1 tells us how the world evolved. | T | F |
| 2. In Genesis 1 we learn that God made trees before He made the beasts. | T | F |
| 3. God created everything in six days. | T | F |
| 4. We really do not know why God created everything. | T | F |
| 5. Genesis 1:31 says that God was satisfied with His creation and said it was “very good.” | T | F |

Directions: Read each question carefully and write the letter of the correct answer in the blank space on the right. Use the separate answer sheet if provided.

6. By “creation” we mean that
- A. God used materials from other planets to make the earth
 - B. things gradually evolved over millions of years
 - C. God spoke everything into existence
 - D. God made the first atom and left it to develop into all living things
- _____
7. The Bible says that God made the world in which we live
- A. in the year 4,004 B.C.
 - B. in the beginning
 - C. about 5 billion years ago
 - D. before He made the sun and the stars
- _____

- 8. The phrase “after its kind” in Genesis 1 shows that
 - A. animals of one kind can give birth to animals of another kind
 - B. animals of one kind can change gradually into animals of another kind
 - C. animals of one kind sometimes give birth to animals of a different kind
 - D. animals give birth only to animals of the same kind _____

- 9. The sun, moon, and stars
 - A. help us to tell time
 - B. give light on the earth
 - C. were created on the fourth day
 - D. can be described in all the above ways _____

- 10. God rested on the seventh day because
 - A. He was tired
 - B. He was bored with what He had created
 - C. He had completed His work
 - D. He didn’t know what else to make _____

WHAT DO YOU SAY?

Why is important that we believe the teaching in the Bible that God is our Creator?
